

Date app. Rcvd _____

Registration Fee Rcvd _____

Interview Date _____

Placement Test Level _____

Placement Test Date _____

*Immunization Record Rcvd _____

Accepted _____ Denied _____



PROVIDENCE CLASSICAL ACADEMY

New Student(s) Application

2009-2010

Date of Application: _____

Student (s) applying:

- 1. Name of Student _____ DOB _____ Sex _____ Grade Entering* _____
- 2. Name of Student _____ DOB _____ Sex _____ Grade Entering* _____
- 3. Name of Student _____ DOB _____ Sex _____ Grade Entering* _____
- 4. Name of Student _____ DOB _____ Sex _____ Grade Entering* _____

(*Age requirements for K-5 by September 1st, for 1st grade 6 by September 1st, for 2nd grade 7 by September 1st)

5. Home address _____ City/State/Zip _____

Home Phone _____ E-mail Address _____

6. Father's Name _____ Employer _____

Position _____ Phone _____

7. Mother's Name _____ Employer _____

Position _____ Phone _____

8. The best way to contact us via cell phone is at this number: _____

The best way to contact our family via e-mail is at this email address: _____

9. Do you agree to have your children taught in accordance with the school's statement of faith on page 8? Yes No

If there are any points which are inconsistent with your beliefs, please explain here:

10. How did you hear about Providence Classical Academy? _____

11. Why would you like your children to attend Providence Classical Academy? _____

12. How long do you intend to have your children enrolled at Providence Classical Academy? _____

13. What is the parents' responsibility regarding their children's education? _____

14. Is a parent, stepparent, or guardian opposed to Christian education? Yes No If yes, please explain:

15. Family's Church _____ Pastor _____

16. Please list the school last attended or presently attending:

- a. Student's Name _____ Teacher's Name _____
School Name _____ Phone _____
School Address _____
- b. Student's Name _____ Teacher's Name _____
School Name _____ Phone _____
School Address _____
- c. Student's Name _____ Teacher's Name _____
School Name _____ Phone _____
School Address _____
- d. Student's Name _____ Teacher's Name _____
School Name _____ Phone _____
School Address _____

17. Providence Classical Academy would be greatly helped by parents or grandparents who regularly and enthusiastically volunteer.

Do you have skills that could be of assistance? (e.g. fine arts, fund-raising, secretarial, classroom assistant, sports, building maintenance, substitute teacher) _____

18. Grandparent Information (for newsletter mailing and Grandparents Day)

Father's Parents and address and/or email: _____

Mothers Parents and address and/or email: _____

Special Friends who you would like to receive the newsletter (name and address):

Providence Classical Academy is not staffed to handle students with severe learning disabilities or those who are behaviorally disruptive. Please be frank when answering the following questions. If more than one child is applying, please think of each child when answering. Elaboration on your answers may occur during an interview.

19. Has your child ever been referred for testing or placed in a special program? Yes No If yes, please explain:

20. Has your child required any special educational assistance or tutoring? _____

21. Has your child ever repeated a grade for any reason? _____

22. What special honors has your child received, if any? _____

23. Has your child ever been suspended or expelled from a previous school? _____

24. Has your child ever seen a doctor/counselor/psychiatrist for any type of social/behavioral/mental problem? _____

If so, please describe: _____

25. Do you suspect your child might have dyslexia? Yes No If yes, please explain: _____

26. Has your student ever been in legal problems or arrested? Yes No If yes, please explain: _____

27. Do you know of any families from Providence Classical Academy? If so, please list them here:

28. Both parents/guardians have read at least one of the following (required): Yes No If yes, please check one or more below:

The Lost Tools of Learning by Dorothy Sayers (available on the school's website)

Recovering the Lost Tools of Learning by Douglas Wilson (available at the Abilene Public Library)

The Case for Classical Christian Education by Douglas Wilson (available at the Abilene Public Library)

29. PLEASE COMPLETE THE OPEN BOOK APPLICATION TEST ON PAGE 6.

2009-2010 Academic Year Tuition Schedule

This tuition schedule is intended:

- to have the top tuition figure approximate the school’s actual cost per student—the benchmark upon which the discounted figures are based;
- to help those who need financial assistance in providing their children a Christian Classical education;
- to avoid subsidizing the tuition of those who do not need financial assistance;
- to take into account the added financial impact of enrolling more than one student;
- to avoid a lengthy scholarship application process.

As you determine which income level describes your family, please include all sources available to you to fund your child’s education. This means salaries plus all other factors affecting your ability to pay. These factors include, but should not be limited to, relatives who are willing to assist, other assets that could be used, and passive income such as interest, capital gains and dividend income.

To calculate the tuition of a half-day Kindergarten student subtract \$1,000 from the payment that you would be making at the noted levels.

<i>COST FOR EACH STUDENT</i>	STUDENTS ENROLLING PER FAMILY			
Family Income	1	2	3	4+
\$100,000 & above	\$5,802	\$5,525	\$5,248	\$4,971
\$85,000-\$99,999	\$5,525	\$5,248	\$4,971	\$4,695
\$84,999-\$65,000	\$5,248	\$4,971	\$4,695	\$4,418
\$64,999-\$50,000	\$4,971	\$4,695	\$4,418	\$4,141
\$49,999-\$35,000	\$4,695	\$4,418	\$4,141	\$3,864
\$34,999 & under	\$4,418	\$4,141	\$3,864	\$3,670

To Read Graph: Find your income level (a-axis). Determine the number of students you are enrolling (b-axis) and where the two intersect, that is the price per student for the 2009-2010 academic year.

Example: A family with a total household income of \$62,000 enrolling 3 students: $\$4,418 \times 3 = \$13,254$.

Applicant Financial Commitments

Annual Registration Fee (nonrefundable)

Due upon reenrollment for returning students or enrollment of new students.

January 5 th – February 27 th	\$100 / child: Family maximum of \$200
March 2 nd – May 1 st	\$150 / child: No family maximum
After May 1 st	\$200 / child: No family maximum

Initial Application and Testing Fee (nonrefundable)

Due with application for new students. \$50 / child

Book Fee (refundable only prior to materials being ordered)

Grammar School Student Book Fee: \$250 / child. Due with tuition by June 1, 2009

Logic/Rhetoric Student Book Fee: \$300 / child. Due with tuition by June 1, 2009

Individual Classes/Home School Alliance*

Initial Application and Testing Fee (nonrefundable) \$50 / child. Due with application

Annual Registration Fee for each course (in lieu of standard book fee) \$50 / child. Due June 1, 2009

Tuition per class (per semester) \$425 Due June 1, 2009

**A full listing of individual classes will be made available on our website when confirmed.*

Financial Aid

In order to help the families who are in need we offer a sliding tuition scale. Fundraising efforts cover the discounts for families with lower incomes and those enrolling multiple students.

Tuition Due Date: June 1, 2009 for the 2009-2010 School Year

PCA understands the burden of paying twice for education for your children, once to the government schools via taxes, and again in order to privately and Christianly educate your children. In order to hire teachers and plan well for your students for the coming school year, **tuition is due in full by June 1, 2009** before the school year for which you are applying begins and is nonrefundable. If desired, PCA has made arrangements with First Financial Bank of Abilene (Judge Ely branch) for tuition loans. Please contact a staff or board member for more details on tuition loans.

Other fees

- Separate minimal fees may be charged for field trips.
- Individual student supply lists (mostly consumables) will be sent home prior to the start of the school year and are the responsibility of the parents.
- Parents are responsible for purchasing their children's uniforms from Lands End.

Payment Commitment

Providence Classical Academy relies upon financial commitments for staffing, funding of resources, and potential denial of other qualified applicants. Applicants agree to pay the full tuition for a school year if they have not withdrawn their student(s) within two weeks of receiving acceptance by Providence Classical Academy.

Application Statement of Commitment

To complete this application please confirm the following:

- We have completed the information on pages 1 and 2 to the best of our knowledge.
- We have read, understand and agree to the financial commitments stated on pages 3 and 4.
- We are enclosing all of the fees necessary at this time as stated on pages 3 and 4.
- We are enclosing a copy of any divorce/custody decision as it pertains to the student(s).
- Both parents/guardians have read at least one of the following:
 - *The Lost Tools of Learning* by Dorothy Sayers
 - *Recovering the Lost Tools of Learning* by Douglas Wilson
 - *The Case for Classical Christian Education* by Douglas Wilson
- We have read the Statement of Faith on page 8.
- We have completed the Open Book Application Test on page 6.

Signature of Father (or legal guardian)

Signature of Mother (or additional legal guardian)

Date

Total Amount Enclosed: _____

Billing Party (if different from above):

Name: _____

Contact information: _____

Providence Classical Academy admits students of any race, color, nationality or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate based on the color, race, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other administered programs.

PCA registration approved by: _____ Date: _____

Open Book Application Test

Family Name: _____

We ask each family to complete the following questions and we provide “answers” (on the following page) to the test because it tells you what Providence Classical Academy is about. Each of the questions are related to questions and concerns that other classical Christian schools have had with their parents, and we want to anticipate upcoming road-blocks by addressing these concerns in advance. Your choices are to: agree with Providence Classical Academy’s policies, decide not to enroll your student at Providence Classical Academy and find a school more closely aligned with your educational philosophies, be honest about your disagreement but be prepared to go along with our philosophies, or go along for now but object later. However, if you cannot appreciate, or at least tolerate the school as you know it to be now, it is best to back out gracefully.

The Lord God requires parents to be active leaders in their children’s education, but that does not mean that an individual parent may try to reshape a class or entire institution to fit an individual family’s needs or desires. We are eager to answer any questions you may have to help you make a good decision for your family.

1. Do you object to any of the following in your children’s education? Yes No If yes, please check any that apply:

- Dress code* *Scripture Memorization* *Frequent Memorization* *Latin* *Classical Philosophy*
- Outside Reading* *Learning Disability Policy*

2. If conflict arises between you (or your child) and a teacher, administrator, parent, or another student at Providence Classical Academy, how would you attempt to resolve it?

3. Which virtues would you most like your child to exhibit?

4. Would you rather your child do his best, or be a high achiever, and how do you communicate this to him?

5. If you found that your child was sinking academically how would you respond?

6. Should a grade of “C” be a cause of pride and praise if a student is working to his full potential? Why or why not?

7. Would you expect a teacher in a full class spend a quarter of his time on one student with behavioral, academic, or emotional problems, even if that child was yours? Why or why not?

8. How do you promote Christian values in your home?

Open Book Application Test Answers

1. Many times parents will accept some of a school's policies, but not all of them. We've had to make many choices regarding all of these issues and we think they are good ones. We expect the parents to support them. If your attitude toward one of the policies or curriculum choices of Providence Classical Academy is poor, this will be picked up and exhibited by your student and will adversely affect his work and attitude at school.
2. Conflicts will arise, and should be addressed at the lowest possible level (Matthew 18). If you have a problem with a teacher, administrator, Board member, student, or another parent you must first meet with the other party involved. If an agreement cannot be reached then the next level of authority should be involved. You should not gossip with other parents about a problem.
3. This answer will vary from family to family and child to child, but we'd like to know what is important to your family.
4. Wise parents should not contribute to the current culture's standard of success by being overly attentive to outward signs of achievement. We want each child to do his best, and God has made each of us differently with different aptitudes. One child may breeze through classes and A's may come seemingly effortlessly to him. Another may sweat bullets to achieve a "C" on the same material. We base our homework requirements on what can be reasonably expected for most students. If your student uses his time wisely in class he should not have an overabundance of homework. This does not include remedial work for a student, or the occasional outside reading assignment.
5. Providence Classical Academy encourages academic excellence. Our curriculum goals demand much effort from every student. Parents of students who need to work harder than others to keep up with the academic demands may need to curtail extra-curricular activities and insist on completion of homework on some nights.
6. High grades will be harder to come by at Providence Classical Academy. A grade of a "C" may represent average academic achievement by a student, but excellent effort by a given student. Such student should not be made to feel inferior for not achieving his parents' expectations.
7. We cannot be all things to all people. A teacher's attention will never be evenly divided among all the students, just as a parent's cannot be among his children. But there is a point where a teacher is being unfair to a majority.
8. No right answer. We just want to know what is important to you.

Providence Classical Academy Statement of Faith

We believe the sixty-six books of the Bible to be the only inerrant authoritative Word of God.

We believe that there is one God, eternally existent in three Persons: Father, Son and Holy Spirit.

We believe that Adam, the first man, sinned by being disobedient to God and that through his disobedience sin is extended to all mankind.

We believe that Jesus Christ, born of a virgin, perfect man and very God, came to earth and fulfilled the divine Law by perfect obedience. He gave his life on a cross as the perfect complete sacrifice for sin. He was raised from the dead providing a full redemption for the elect, those for whom He died. We believe that all for whom He died will come to a saving knowledge of Him by being made alive and regenerated by the Holy Spirit. We believe that salvation is by grace through faith alone, not as a result of any of our works.

We believe a true Church is known by engaging in the pure preaching of the Gospel, the pure administration of the sacraments as Christ instituted them, and through practicing church discipline for correcting faults. We believe all Christians will seek to be an active part of such a Church.

We believe in the resurrection of both the saved and the lost: they that are saved to the resurrection of life and they that are lost to the resurrection of damnation.

We believe our role is *In Loco Parentis* (In place of the parent). We believe it is the responsibility of parents to educate their children in the Lord. We are the delegate of the parent assisting them in the education of their children, but may not usurp their God-given parental right and responsibility.

We believe biblical discipline, the correction and reproof of a disobedient child, is a critical and necessary part of a child's education. Under no circumstances will we permit the bad behavior of one child to continuously affect the education of the other children.

We believe the father is the God-ordained head of each household. Wherever possible we desire that each father assume his leadership role in the education of his children.

We believe conflict resolution should be accomplished at the earliest and lowest possible level. Grievances and concerns should be taken up first directly with the party involved. We desire that all problems be resolved quickly and with the least amount of conflict.

Providence Classical Academy Educational Philosophy

We employ the time-proven method of the Trivium in the education of the student. The Trivium includes three stages. The Grammar stage is the study of fundamentals of various disciplines in order to build a framework of knowledge on which later information can be hung. Questions of who, what, where and when are the focus. The Dialectic stage brings the data of the grammar into ordered relationship. The goal is to equip students with thinking skills capable of detecting sound and fallacious arguments. Questions of "how and why" are thoroughly addressed. The Rhetoric stage seeks to produce students who can use language, both written and spoken to express what they think eloquently and persuasively.